

Music Substitute Instructions

Hello and thank you for substitute teaching in my absence!

- Please review the schedule included on the following page to identify which classes you will be covering today. All are 50 minutes each.
- Based on the class load, select any activities of your choice from this bin to do with students. I have organized the bin according to grade bands, including labeling the books. Usually, **two** activities are enough for a single class, although you are welcome to bring more.
- Instructions for each activity are as follows:

Reading Response:

- Select an appropriate book from the back of the bin and a class set of reading responses (either K-2nd or 3-5th). Please do not choose books that not in the bin.
- Read the story to students, highlighting challenging vocabulary and asking questions such as “What is a prediction you can make for how the character can solve this problem?”
- Pass out student responses for them to complete and collect any responses from grades 2-5.
- **Please put any book you read to students today on top of my desk, not back in the bin so that I may cycle it out for the next substitute!**

Word Search:

- These are self-explanatory and are better to do early on in the class so that students can show a completed word search before moving on to the next activity (for example, “trading” a complete word search for a color-by-note sheet).
- **To extend this activity, you may ask students to write 1-4 sentences on the back of the page using vocabulary words from the search! You may collect these from grades 2-5.**

Color-by-Note

- Students of all grades tend to like these, but they are too challenging for Kindergarten students. 1st grade students will need you to model the process of identifying notes and colors before being able to complete the activity.
- This tends to be a good end-of-class time filling activity and does not need to be collected.

Circle Games

- These are simple music games that K-2 students are familiar with. If they need a movement break, choose one and follow the directions.

Instrument Bingo

- This is a less frequently used activity because there are many pieces and it requires the class to be relatively quiet and focused. Please do not choose to use this activity if students are being destructive or disrespectful in any way.
- The teacher is always the caller, but the students can use a playing board in pairs.
- Please choose 2 responsible students to help collect and organize all game materials at the end of the activity.